

**BISHOP NEWBIGIN COLLEGE OF EDUCATION, MYLAPORE, CHENNAI 600 004**

**B.Ed. DEGREE EXAMINATIONS – QUESTION BANK**

**SUBJET CODE: FCPEC :: :: PADAGOGY OF ECONOMICS**

PART – A (All questions carries 2 marks each)

- 1) Define Economics.
- 2) What are the aims of economics?
- 3) Write any three objectives of teaching economics?
- 4) Define child centered curriculum.
- 5) Define micro-teaching.
- 6) What are the uses of audio tapes?
- 7) Write short notes on 'Television on Education'.
- 8) What is meant by lesson plan?
- 9) What is CAI?
- 10) Give the definition of Adam Smith.
- 11) What is normal probability curve?
- 12) Write short notes on blue print.
- 13) What are the advantages of 'unit plan'?
- 14) List out the features of project method.
- 15) Explain about 'symposium'.
- 16) Write shot notes on synthetic method of teaching economics at the higher secondary level.
- 17) What is tele-conferencing?
- 18) Write any two different pattern of class room management.
- 19) What are the advantages of activity based teaching?

PART – B (All questions carry 5 marks.)

- 1) Bring out the uses of internet in teaching economics.
- 2) Explain the importance of lesson plan.
- 3) Distinguish between liberalization and privatization.
- 4) What do you mean by 'mode of teaching'?
- 5) Discuss the principles of curriculum construction.
- 6) What is the role of video tapes in teaching economics?
- 7) How will you identify gifted and slow learners in your class?
- 8) Describe the problems of teaching economics in rural schools.
- 9). What are the advantages of guest lecturers?
- 10) What are the criteria for the selecting a instructional media?
- 11) Differentiate between internet and intranet.
- 12) Discuss the significance of teaching economics through seminar method.
- 13) What is the role of videotapes in teaching economics?
- 14) What are the characteristics of the ideal school?
- 15) What type of remedial programmes you would suggest for slow learners in economics?